

KS3 GEOGRAPHY Curriculum Narrative

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key phys

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Physical World & Tectonics					
	Structure of the Earth					
	Structure of the earth					
	We					

Photo overlays and
field sketches
Water infiltration
study
Data presentation
Analysis and
conclusion
Evaluation

KS4 GEOGRAPHY Curriculum Narrative

We follow the AQA geography specification, This gives students

Tectonic Hazards- Use named examples (Nepal and New Zealand) to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.

Reasons why people continue to live in areas at risk from a tectonic hazard.

Case Study).

UK Weather hazards Extreme weather events in the UK have impacts on human activity. (York floods 2015)

Climate change- evidence, causes, effects and management

to a variety of social, economic and environmental opportunities and challenges. (London Case Study)

Urban Sustainability

Characteristics, Alaska Case study, risks or economic development

Autumn 1

Autumn 2

Spring

Summer 1

Summer 2

Year 11

The Challenge of Resource Management future

The significance of food, water and energy to economic and social well-being
- population growth, climate change, resource depletion, environmental degradation