

KS3

Feedback:

- Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate.
- Dialogue Marking will take place at least once a half term, typically on assessed tasks. Written comments will outline what the pupil has done well and a target of how to improve.
 - Dedicated improved reflective time (DIRT) will occur after a piece of dialogue marking and students will be given opportunity to respond to targets.
- Exam Style assessments will take place every term. Pupils will be informed on how to improve on future assessments by a structured exam review time. Annotated assessments will be found in Science folders kept in school.
- Books will be checked regularly to check for literacy, key terms, effort and presentation of work. This will be seen in the pupil's book via stamps and ticks.
- Google Classroom will be used as a feedback tool when appropriate.
 - Practical skills in Science will be assessed regularly and verbal feedback given during lessons.

Homework: ~~work:~~

- Homework will be set regularly and when appropriate and should take most pupils 20- 30 minutes
- Homework will vary in structure and length depending on lesson content and current topic.
- Appropriate feedback will be given – this could be written, peer or via Google Classroom

KS4

Feedback:

- Verbal feedback will be given within lessons through questioning and one-on-one conversations where appropriate
- Dialogue Marking will take place at least once a half term. Written comments will outline what the pupil has done well and a target of how to improve. This could take a variety of formats such as in books or on Google Classroom.
- Dedicated improved reflective time (DIRT) will occur after a piece of dialogue marking and students will be given opportunities to respond to targets.
- Exam Style assessments will take place after every topic as appropriate. Pupils will be informed on how to improve on future assessments by a clearly structured exam review time.
- Books will be checked regularly