

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Millfield Lane, York. YO26 6PA	
Previous SIAMS inspection grade	Outstanding
Date of academy conversion	April 2011
Name of multi-academy trust	Hope Learning Trust York
Date/s of inspection	12.07.12

Hope Learning Schools (Anglican) - 110 (It) - 16 (S) - 12 (H) - 25 (A) - 1 (P) - 1 (M) - 1 (C) - 1 (J) - 1 (K) - 1 (L) - 1 (N) - 1 (O) - 1 (P) - 1 (Q) - 1 (R) - 1 (S) - 1 (T) - 1 (U) - 1 (V) - 1 (W) - 1 (X) - 1 (Y) - 1 (Z) - 1 (AA) - 1 (AB) - 1 (AC) - 1 (AD) - 1 (AE) - 1 (AF) - 1 (AG) - 1 (AH) - 1 (AI) - 1 (AJ) - 1 (AK) - 1 (AL) - 1 (AM) - 1 (AN) - 1 (AO) - 1 (AP) - 1 (AQ) - 1 (AR) - 1 (AS) - 1 (AT) - 1 (AU) - 1 (AV) - 1 (AW) - 1 (AX) - 1 (AY) - 1 (AZ) - 1 (BA) - 1 (BB) - 1 (BC) - 1 (BD) - 1 (BE) - 1 (BF) - 1 (BG) - 1 (BH) - 1 (BI) - 1 (BJ) - 1 (BK) - 1 (BL) - 1 (BM) - 1 (BN) - 1 (BO) - 1 (BP) - 1 (BQ) - 1 (BR) - 1 (BS) - 1 (BT) - 1 (BU) - 1 (BV) - 1 (BW) - 1 (BX) - 1 (BY) - 1 (BZ) - 1 (CA) - 1 (CB) - 1 (CC) - 1 (CD) - 1 (CE) - 1 (CF) - 1 (CG) - 1 (CH) - 1 (CI) - 1 (CJ) - 1 (CK) - 1 (CL) - 1 (CM) - 1 (CN) - 1 (CO) - 1 (CP) - 1 (CQ) - 1 (CR) - 1 (CS) - 1 (CT) - 1 (CU) - 1 (CV) - 1 (CW) - 1 (CX) - 1 (CY) - 1 (CZ) - 1 (DA) - 1 (DB) - 1 (DC) - 1 (DD) - 1 (DE) - 1 (DF) - 1 (DG) - 1 (DH) - 1 (DI) - 1 (DJ) - 1 (DK) - 1 (DL) - 1 (DM) - 1 (DN) - 1 (DO) - 1 (DP) - 1 (DQ) - 1 (DR) - 1 (DS) - 1 (DT) - 1 (DU) - 1 (DV) - 1 (DW) - 1 (DX) - 1 (DY) - 1 (DZ) - 1 (EA) - 1 (EB) - 1 (EC) - 1 (ED) - 1 (EE) - 1 (EF) - 1 (EG) - 1 (EH) - 1 (EI) - 1 (EJ) - 1 (EK) - 1 (EL) - 1 (EM) - 1 (EN) - 1 (EO) - 1 (EP) - 1 (EQ) - 1 (ER) - 1 (ES) - 1 (ET) - 1 (EU) - 1 (EV) - 1 (EW) - 1 (EX) - 1 (EY) - 1 (EZ) - 1 (FA) - 1 (FB) - 1 (FC) - 1 (FD) - 1 (FE) - 1 (FF) - 1 (FG) - 1 (FH) - 1 (FI) - 1 (FJ) - 1 (FK) - 1 (FL) - 1 (FM) - 1 (FN) - 1 (FO) - 1 (FP) - 1 (FQ) - 1 (FR) - 1 (FS) - 1 (FT) - 1 (FU) - 1 (FV) - 1 (FW) - 1 (FX) - 1 (FY) - 1 (FZ) - 1 (GA) - 1 (GB) - 1 (GC) - 1 (GD) - 1 (GE) - 1 (GF) - 1 (GG) - 1 (GH) - 1 (GI) - 1 (GJ) - 1 (GK) - 1 (GL) - 1 (GM) - 1 (GN) - 1 (GO) - 1 (GP) - 1 (GQ) - 1 (GR) - 1 (GS) - 1 (GT) - 1 (GU) - 1 (GV) - 1 (GW) - 1 (GX) - 1 (GY) - 1 (GZ) - 1 (HA) - 1 (HB) - 1 (HC) - 1 (HD) - 1 (HE) - 1 (HF) - 1 (HG) - 1 (HH) - 1 (HI) - 1 (HJ) - 1 (HK) - 1 (HL) - 1 (HM) - 1 (HN) - 1 (HO) - 1 (HP) - 1 (HQ) - 1 (HR) - 1 (HS) - 1 (HT) - 1 (HU) - 1 (HV) - 1 (HW) - 1 (HX) - 1 (HY) - 1 (HZ) - 1 (IA) - 1 (IB) - 1 (IC) - 1 (ID) - 1 (IE) - 1 (IF) - 1 (IG) - 1 (IH) - 1 (II) - 1 (IJ) - 1 (IK) - 1 (IL) - 1 (IM) - 1 (IN) - 1 (IO) - 1 (IP) - 1 (IQ) - 1 (IR) - 1 (IS) - 1 (IT) - 1 (IU) - 1 (IV) - 1 (IW) - 1 (IX) - 1 (IY) - 1 (IZ) - 1 (JA) - 1 (JB) - 1 (JC) - 1 (JD) - 1 (JE) - 1 (JF) - 1 (JG) - 1 (JH) - 1 (JI) - 1 (JJ) - 1 (JK) - 1 (JL) - 1 (JM) - 1 (JN) - 1 (JO) - 1 (JP) - 1 (JQ) - 1 (JR) - 1 (JS) - 1 (JT) - 1 (JU) - 1 (JV) - 1 (JW) - 1 (JX) - 1 (JY) - 1 (JZ) - 1 (KA) - 1 (KB) - 1 (KC) - 1 (KD) - 1 (KE) - 1 (KF) - 1 (KG) - 1 (KH) - 1 (KI) - 1 (KJ) - 1 (KK) - 1 (KL) - 1 (KM) - 1 (KN) - 1 (KO) - 1 (KP) - 1 (KQ) - 1 (KR) - 1 (KS) - 1 (KT) - 1 (KU) - 1 (KV) - 1 (KW) - 1 (KX) - 1 (KY) - 1 (KZ) - 1 (LA) - 1 (LB) - 1 (LC) - 1 (LD) - 1 (LE) - 1 (LF) - 1 (LG) - 1 (LH) - 1 (LI) - 1 (LJ) - 1 (LK) - 1 (LL) - 1 (LM) - 1 (LN) - 1 (LO) - 1 (LP) - 1 (LQ) - 1 (LR) - 1 (LS) - 1 (LT) - 1 (LU) - 1 (LV) - 1 (LW) - 1 (LX) - 1 (LY) - 1 (LZ) - 1 (MA) - 1 (MB) - 1 (MC) - 1 (MD) - 1 (ME) - 1 (MF) - 1 (MG) - 1 (MH) - 1 (MI) - 1 (MJ) - 1 (MK) - 1 (ML) - 1 (MN) - 1 (MO) - 1 (MP) - 1 (MQ) - 1 (MR) - 1 (MS) - 1 (MT) - 1 (MU) - 1 (MV) - 1 (MW) - 1 (MX) - 1 (MY) - 1 (MZ) - 1 (NA) - 1 (NB) - 1 (NC) - 1 (ND) - 1 (NE) - 1 (NF) - 1 (NG) - 1 (NH) - 1 (NI) - 1 (NJ) - 1 (NK) - 1 (NL) - 1 (NM) - 1 (NN) - 1 (NO) - 1 (NP) - 1 (NQ) - 1 (NR) - 1 (NS) - 1 (NT) - 1 (NU) - 1 (NV) - 1 (NW) - 1 (NX) - 1 (NY) - 1 (NZ) - 1 (OA) - 1 (OB) - 1 (OC) - 1 (OD) - 1 (OE) - 1 (OF) - 1 (OG) - 1 (OH) - 1 (OI) - 1 (OJ) - 1 (OK) - 1 (OL) - 1 (OM) - 1 (ON) - 1 (OO) - 1 (OP) - 1 (OQ) - 1 (OR) - 1 (OS) - 1 (OT) - 1 (OU) - 1 (OV) - 1 (OW) - 1 (OX) - 1 (OY) - 1 (OZ) - 1 (PA) - 1 (PB) - 1 (PC) - 1 (PD) - 1 (PE) - 1 (PF) - 1 (PG) - 1 (PH) - 1 (PI) - 1 (PJ) - 1 (PK) - 1 (PL) - 1 (PM) - 1 (PN) - 1 (PO) - 1 (PP) - 1 (PQ) - 1 (PR) - 1 (PS) - 1 (PT) - 1 (PU) - 1 (PV) - 1 (PW) - 1 (PX) - 1 (PY) - 1 (PZ) - 1 (QA) - 1 (QB) - 1 (QC) - 1 (QD) - 1 (QE) - 1 (QF) - 1 (QG) - 1 (QH) - 1 (QI) - 1 (QJ) - 1 (QK) - 1 (QL) - 1 (QM) - 1 (QN) - 1 (QO) - 1 (QP) - 1 (QQ) - 1 (QR) - 1 (QS) - 1 (QT) - 1 (QU) - 1 (QV) - 1 (QW) - 1 (QX) - 1 (QY) - 1 (QZ) - 1 (RA) - 1 (RB) - 1 (RC) - 1 (RD) - 1 (RE) - 1 (RF) - 1 (RG) - 1 (RH) - 1 (RI) - 1 (RJ) - 1 (RK) - 1 (RL) - 1 (RM) - 1 (RN) - 1 (RO) - 1 (RP) - 1 (RQ) - 1 (RR) - 1 (RS) - 1 (RT) - 1 (RU) - 1 (RV) - 1 (RW) - 1 (RX) - 1 (RY) - 1 (RZ) - 1 (SA) - 1 (SB) - 1 (SC) - 1 (SD) - 1 (SE) - 1 (SF) - 1 (SG) - 1 (SH) - 1 (SI) - 1 (SJ) - 1 (SK) - 1 (SL) - 1 (SM) - 1 (SN) - 1 (SO) - 1 (SP) - 1 (SQ) - 1 (SR) - 1 (SS) - 1 (ST) - 1 (SU) - 1 (SV) - 1 (SW) - 1 (SX) - 1 (SY) - 1 (SZ) - 1 (TA) - 1 (TB) - 1 (TC) - 1 (TD) - 1 (TE) - 1 (TF) - 1 (TG) - 1 (TH) - 1 (TI) - 1 (TJ) - 1 (TK) - 1 (TL) - 1 (TM) - 1 (TN) - 1 (TO) - 1 (TP) - 1 (TQ) - 1 (TR) - 1 (TS) - 1 (TT) - 1 (TU) - 1 (TV) - 1 (TW) - 1 (TX) - 1 (TY) - 1 (TZ) - 1 (UA) - 1 (UB) - 1 (UC) - 1 (UD) - 1 (UE) - 1 (UF) - 1 (UG) - 1 (UH) - 1 (UI) - 1 (UJ) - 1 (UK) - 1 (UL) - 1 (UM) - 1 (UN) - 1 (UO) - 1 (UP) - 1 (UQ) - 1 (UR) - 1 (US) - 1 (UT) - 1 (UU) - 1 (UV) - 1 (UW) - 1 (UX) - 1 (UY) - 1 (UZ) - 1 (VA) - 1 (VB) - 1 (VC) - 1 (VD) - 1 (VE) - 1 (VF) - 1 (VG) - 1 (VH) - 1 (VI) - 1 (VJ) - 1 (VK) - 1 (VL) - 1 (VM) - 1 (VN) - 1 (VO) - 1 (VP) - 1 (VQ) - 1 (VR) - 1 (VS) - 1 (VT) - 1 (VU) - 1 (VV) - 1 (VW) - 1 (VX) - 1 (VY) - 1 (VZ) - 1 (WA) - 1 (WB) - 1 (WC) - 1 (WD) - 1 (WE) - 1 (WF) - 1 (WG) - 1 (WH) - 1 (WI) - 1 (WJ) - 1 (WK) - 1 (WL) - 1 (WM) - 1 (WN) - 1 (WO) - 1 (WP) - 1 (WQ) - 1 (WR) - 1 (WS) - 1 (WT) - 1 (WU) - 1 (WV) - 1 (WW) - 1 (WX) - 1 (WY) - 1 (WZ) - 1 (XA) - 1 (XB) - 1 (XC) - 1 (XD) - 1 (XE) - 1 (XF) - 1 (XG) - 1 (XH) - 1 (XI) - 1 (XJ) - 1 (XK) - 1 (XL) - 1 (XM) - 1 (XN) - 1 (XO) - 1 (XP) - 1 (XQ) - 1 (XR) - 1 (XS) - 1 (XT) - 1 (XU) - 1 (XV) - 1 (XW) - 1 (XZ) - 1 (YA) - 1 (YB) - 1 (YC) - 1 (YD) - 1 (YE) - 1 (YF) - 1 (YG) - 1 (YH) - 1 (YI) - 1 (YJ) - 1 (YK) - 1 (YL) - 1 (YM) - 1 (YN) - 1 (YO) - 1 (YP) - 1 (YQ) - 1 (YR) - 1 (YS) - 1 (YT) - 1 (YU) - 1 (YV) - 1 (YW) - 1 (YZ) - 1 (ZA) - 1 (ZB) - 1 (ZC) - 1 (ZD) - 1 (ZE) - 1 (ZF) - 1 (ZG) - 1 (ZH) - 1 (ZI) - 1 (ZJ) - 1 (ZK) - 1 (ZL) - 1 (ZM) - 1 (ZN) - 1 (ZO) - 1 (ZP) - 1 (ZQ) - 1 (ZR) - 1 (ZS) - 1 (ZT) - 1 (ZU) - 1 (ZV) - 1 (ZW) - 1 (ZZ)

The Christian vision of the school is to provide a safe and secure environment for all children, growing together and shaping life to the direction of the school resulting in transformed student lives. The Christian values of honesty, compassion, loyalty, patience, kindness, respect, understanding and championing of the common good are shared by all. Prayer lies at the heart of everything the school does thus demonstrating and celebrating the Christian faith. The central religious education (RE) as a core subject provides time for

The Christian vision of being led by God (Deo Duce) to serve others, grow together and live life to the full underpins every aspect of the school. This leads to students who want to live purposefully and with meaning, bringing about change and transformation in the communities in which they live and beyond. The values of graciousness, compassion, loyalty, patience, kindness, forgiveness and justice lie at the heart of the school and are demonstrated in the very positive relationships between members of the school community. Students readily make connections between biblical teachings, including the life of Jesus and the character of God and the Christian values on which the school is founded.

Serving others is central to everything the school does. All students are provided with exceptional opportunities to take part in social action and develop their own gifts through the Archbishop of York Young Leaders Award. In addition, the lives of some students have been changed and renewed through serving abroad in Romania and Malawi. The impact of the school's fundraising on the lives of people in Malawi has been transformational. The very strong emphasis on growing together impacts on the school's approach to the curriculum and pastoral care. Forgiveness, mercy and justice underpin the approach to behaviour for learning and approaches to attendance. This has resulted in outstanding attitudes to learning and high attendance. A personalised approach towards every student reflects the gospel imperative that all are to flourish. This has resulted in a renewed mentoring programme for the most vulnerable students, highly effective satellite provision for students with special educational needs and a comprehensive revision of mental health support for all students. The role of the school as an advocate for students in its care is exemplary. Students are enabled to live life to the full, many talking about the life-enhancing nature of their experiences at the school. Overall progress and attainment by the end of Key Stage 4 is well above the national average.

RE has a prominent place within the school as a core subject with its own faculty and significant curriculum time