Curriculum - Breakdown

For subjects such as Art, DT, Computing and Performing Arts, please see their individual pages, due to the nature of their subjects.

	Learners will cover a range of practical skills that reinforce and enhance those covered in Year 7	All living organisms have similarities in cellular structure, biochemistry and function.
	Students will learn how plant lifecycles, entomology and learned behaviour all contribute to the scientific understanding that allows crimes to be solved.	Light and electron microscopes, the structure of prokaryotic and eukaryotic cells, and the functions of organelles. The structure and mode of enzyme
	earners will also look at fingerprinting, DNA typing and other techniques that are used.	Effect of pH on enzymes in a core practical.
		Transport across cell membrane:: diffusion, active transport and osmosis. In a core practical, learners investigate the effect of water potential on osmosis.
	Students will look at the different types of rocks that make up the earth and how these rocks are converted during the rock cycle.	
	Students will also look at how the atmosphere and how it can be affected by the actions of	
	humans	Students will learn how to use information to predict the state of a substance.
	Students will look at pressure and hydraulics and apply physics to real life situations. Learners will also have the opportunity to use a range of mathematical skills in these contexts.	Students will learn how to identify substances using melting points and Chromatography. Students will learn how to choose a method based on the properties of the substances in a mixture.
		Investigating inks

Describing Jobs		Parts of the body		Asking Questions (Inversions)		
Learning Languages	Saying what you used to do when little		Sport Healthy Eating Fitness and Lifestyle Choices		Adventure Holidays Who you go with and why Tourist Attractions	
Saying what you used to do when little						
Discussing Future dreams and Goals						
Job Aspirations		Health Issues		Describing a holiday experience		
- Modal Verbs - Imperfect tense - Combining Imperfect and Future tense	es	- Il faut - Simple Future - Combination of three future tenses - Definitive Article		- Asking Questions - Conditional tense -		
through sampling a variety of training methods and Invasion games skills through sports such as Hockey,	Invasion games skills through sports such as Hockey, Rugby and Basketball. Improving Health and Fitness through sampling a variety of training methods	Boys - Invasion games skills through sports such as Rugby and Net/Wall Games skills through Badminton Girls - Invasion games skills through Football and development of Sports Leadership skills.	Girls – Performance activities skills through Trampolining and Improvement against personal best achievements through Athletics Boys – Net/Wall Games skills through Tennis and development of Sports Leadership skills.	Boys – Strike and Fielding games skills through Rounders Girls – Net/Wall Games skills through Tennis	Improvement against personal achievements through Athletic Boys – Strike and Fielding gamskills through Cricket Girls – Net/wall and invasion to game skills through Rounders, Rugby and Basketball	